



General Assembly

## ***Amendment***

***February Session, 2016***

**LCO No. 5457**



Offered by:

REP. CURREY, 11<sup>th</sup> Dist.  
REP. WALKER, 93<sup>rd</sup> Dist.  
REP. ABERCROMBIE, 83<sup>rd</sup> Dist.  
SEN. BYE, 5<sup>th</sup> Dist.  
SEN. MOORE, 22<sup>nd</sup> Dist.

SEN. BOUCHER, 26<sup>th</sup> Dist.  
REP. WOOD, 141<sup>st</sup> Dist.  
REP. ZIOBRON, 34<sup>th</sup> Dist.  
REP. MULLIGAN, 55<sup>th</sup> Dist.

To: House Bill No. 5069

File No. 223

Cal. No. 166

### ***"AN ACT CONCERNING WORKFORCE DEVELOPMENT."***

1 Strike everything after the enacting clause and substitute the  
2 following in lieu thereof:

3 "Section 1. Section 17b-112l of the 2016 supplement to the general  
4 statutes is repealed and the following is substituted in lieu thereof  
5 (*Effective from passage*):

6 (a) There is established a two-generational school readiness and  
7 workforce development pilot program. The pilot program shall  
8 operate through June 30, 2017, and shall foster family economic self-  
9 sufficiency in low-income households by delivering academic and job  
10 readiness support services across two generations in the same  
11 household. Households may include, but need not be limited to,  
12 mothers, fathers, noncustodial parents and other primary caregivers.

13 The pilot program shall be located in New Haven, Greater Hartford,  
14 Norwalk, Meriden, Colchester and Bridgeport. The pilot sites shall  
15 work together as a learning community, informed by members of low-  
16 income households within the pilot sites, peer-to-peer exchange and  
17 technical assistance in best practices. For purposes of this section,  
18 "Greater Hartford" means Hartford, East Hartford and West Hartford.

19 (b) The two-generational school readiness and workforce  
20 development pilot program shall serve as a blueprint for a state-wide,  
21 two-generational school readiness and workforce development model  
22 and may include opportunities for state-wide learning, in addition to  
23 the pilot sites, in two generational system building and policy  
24 development. The pilot program shall be funded by state and available  
25 private moneys and shall include:

26 (1) Early learning programs, adult education, child care, housing,  
27 job training, transportation, financial literacy and other related support  
28 services, including, but not limited to, health and mental health  
29 services, offered at one location, wherever possible;

30 (2) Development of a long-term plan to adopt a two-generational  
31 model for the delivery of the services described in subdivision (1) of  
32 this subsection on a state-wide basis. Such plan shall include, but need  
33 not be limited to, (A) the targeted use of Temporary Assistance for  
34 Needy Families (TANF) funds, to the extent permissible under federal  
35 law, to support two-generational programming, and (B) state grant  
36 incentives for private entities that develop such two-generational  
37 programming;

38 (3) Partnerships between state and national philanthropic  
39 organizations, as available, to provide the pilot sites and interagency  
40 working group established pursuant to subsection (c) of this section  
41 with technical assistance in the phase-in and design of model two-  
42 generational programs and practices, an evaluation plan, state-wide  
43 replication and implementation of the program; and

44 (4) A workforce liaison to gauge the needs of employers and

45 households in each community and help coordinate the two-  
46 generational program to meet the needs of such employers and  
47 households.

48 (c) The program shall be overseen by an interagency working group  
49 that shall include, but need not be limited to, the Commissioners of  
50 Social Services, Early Childhood, Education, Housing, Transportation,  
51 Public Health and Correction, or each commissioner's designee; the  
52 Labor Commissioner, or the Labor Commissioner's designee; the Chief  
53 Court Administrator, or the Chief Court Administrator's designee; one  
54 member of the joint standing committee of the General Assembly  
55 having cognizance of matters relating to appropriations and the  
56 budgets of state agencies, appointed by the speaker of the House of  
57 Representatives; one member of the joint standing committee of the  
58 General Assembly having cognizance of matters relating to human  
59 services, appointed by the president pro tempore of the Senate; one  
60 member representing the interests of business or trade organizations,  
61 appointed by the majority leader of the Senate; one member with  
62 expertise on issues concerning children and families, appointed by the  
63 majority leader of the House of Representatives; one member of the  
64 joint standing committee of the General Assembly having cognizance  
65 of matters relating to transportation, appointed by the minority leader  
66 of the Senate; one member of the joint standing committee of the  
67 General Assembly having cognizance of matters relating to education,  
68 appointed by the minority leader of the House of Representatives; not  
69 more than six members of low-income households selected by the  
70 agency coordinating services at each pilot site; representatives of  
71 nonprofit and philanthropic organizations and scholars who are  
72 experts in two-generational programs and policies; and other business  
73 and academic professionals as needed to achieve goals for two-  
74 generational systems planning, evaluations and outcomes. The staff of  
75 the Commission on Children shall serve as the organizing and  
76 administrative staff of the working group.

77 (d) Coordinators of two-generational programs in each community  
78 in the pilot program and any organization serving as a fiduciary for

79 the program shall report on a quarterly basis to the interagency  
80 working group.

81 (e) Not later than January 1, 2017, the interagency working group  
82 shall submit a report, in accordance with the provisions of section 11-  
83 4a, to the joint standing committees of the General Assembly having  
84 cognizance of matters relating to education, housing, human services,  
85 public health, transportation and appropriations and the budgets of  
86 state agencies that [details: (1) The number of families served in the  
87 program; (2) the number of adults who have obtained jobs since  
88 receiving services from the program; (3) the number of children who  
89 have improved academically, including, but not limited to, (A)  
90 achievement band increases, and (B) improvements in reading  
91 comprehension and math literacy; (4) the number of adults who have  
92 received job training, completed job training, enrolled in educational  
93 courses and obtained educational certificates or degrees; (5)] states: (1)  
94 The parent-informed strategies selected for success; (2) the challenges  
95 and opportunities in working with a parent and child concurrently to  
96 promote school and workforce success; (3) the changes in policy,  
97 program, budget or communications on the local and state levels to  
98 achieve the goals of the program; (4) child, parent and family  
99 outcomes in the areas of school readiness and school success, as  
100 determined by the interagency working group in consultation with  
101 state and national evaluators; (5) workforce readiness, work success  
102 and family support outcomes, as determined by the interagency  
103 working group in consultation with state and national evaluators; (6)  
104 the cost of the program in both state and private dollars; and [(6)] (7)  
105 recommendations to expand the program to additional communities  
106 state wide."

This act shall take effect as follows and shall amend the following sections:

Section 1	<i>from passage</i>	17b-112l
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